



Curriculum Overview Policy & Procedure

1. POLICY STATEMENT

Curriculum covers all the arrangements the school makes for students' development and learning. It includes the course content, student activities, teaching approaches, the way in which teachers and classes are organised and decisions on the need for and the use of facilities and resources.

Our school encourages its students to strive for excellence in all of their endeavours. To achieve this, the school provides sequential teaching and learning programs that deliver a comprehensive, broadly based and inclusive curriculum. Each year the school will map out its curriculum offerings.

Purpose:

- To ensure that WEPS meets the DET curriculum guidelines
- To provide our students with a wide range of learning opportunities

2. GUIDELINES

- 2.1 Our school will recognise and respond to diverse student needs when developing its curriculum programs.
- 2.2 Our school will comply with all DET guidelines about the length of student instruction time required in Victorian schools.
- 2.3 There will be a broad offering of programs to meet the demands of students from Years Foundation to 6 at our school.
- 2.4 The Department of Education and Training places a high priority on the teaching of Physical and Sport Education, LOTE and EAL. Our school also places a high priority on the teaching of these learning areas.
- 2.5 School curriculum programs are designed to enhance effective learning.
- 2.6 Preparing young people to become lifelong learners is a critical element in primary school.
- 2.7 Teaching and learning programs will be resourced through Program Budgets.

3. IMPLEMENTATION

- 3.1 Our school will provide a variety of programs that will address the specific needs of students in relation to gender, special learning needs, disabilities and impairments, giftedness and students from all local, ATSI and other cultures or with different language backgrounds other than English.
- 3.2 Our school will identify and cater for the different needs of particular cohorts of students when developing its curriculum plan.
- 3.3 Our school when developing its Curriculum Plan will provide at least 25 hours student instruction per week.
- 3.4 The Curriculum Committee will determine the curriculum program for the following year, based on student demand and the needs of the school's Curriculum Plan to maintain balance and a broad provision of subject choices. Input will be sought from

- the relevant staff in the curriculum area when determining programs for the following school year.
- 3.5 The Victorian Curriculum will be used as a framework for curriculum development and delivery at years Foundation to 6 in accordance with DET policy and guidelines.
 - 3.6 The DET requirements related to the teaching of Physical Education, Sports Education, LOTE and EAL will continue to be implemented.
 - 3.7 The use of Information and Communications Technology (ICT) will be integrated across the curriculum to support the improvement of teaching and learning outcomes.
 - 3.8 Each home group will have access to 1 hour each week of specialist teaching in the areas of HPE, The Arts and Science.
 - 3.9 Personal and Social Capability, Critical and Creative Thinking, Ethical Understanding and Intercultural Capability will be included in curriculum delivery.
 - 3.10 In developing its curriculum plan the school will provide a broad range of educational pathways to ensure improved student outcomes.
 - 3.11 Annual team budgets and Programs to be reviewed with consultation with Teaching and Learning Leaders in preparation for the following year.
 - 3.12 Whole school data will be used to track student performance (See WEPS 'Learning Strategy Process')
 - 3.13 Student learning outcomes data will be reported in the Annual Report to the School Community provided to the DET, and also available on the State Register maintained by the Victorian Registration and Qualifications Authority and on the school website.
 - 3.14 Time Allocation at WEPS (hours per week)

* Incorporating Drama, Music and Visual Arts and LOTE

** Including 1 hour specialist HPE instruction

***Incorporating The Humanities (Civics and Citizenship, Economics and Business, Geography and History)

	Literacy	Mathematics	The Arts*	Science	HPE**	Inquiry***	LOTE
F	10	5	1	1	2.5	5	30mins
1-2	10	5	1	1	3	5	30mins
3-4	10	5	1	1	3	5	30mins
5-6	10	5	1	1	3	5	30mins

Technology (Design and Technology and Digital Technologies) and the capabilities (as listed in 3.9)

3. EVALUATION

This policy will be reviewed annually.

Date: Aug 2019	Responsibility: Leadership Team	Review Date: Aug 2020
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