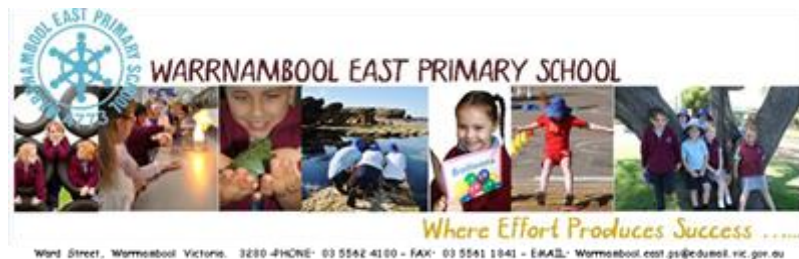


Annual Implementation Plan - 2023

Select Annual Goals and KIS

Warrnambool East Primary School (4773)



Submitted for review by Marina Milich (School Principal) on 24 February, 2023 at 05:19 PM

Endorsed by Cherie Kilpatrick (Senior Education Improvement Leader) on 15 March, 2023 at 09:08 AM

Endorsed by Clinton Hill (School Council President) on 26 April, 2023 at 12:54 PM

Select Annual Goals and KIS

Four Year Strategic Goals	Is this selected for focus this year?	Four Year Strategic Targets	12 month target
2023 Priorities Goal In 2023 we will continue to focus on student learning - with an increased focus on numeracy - and student wellbeing through the 2023 Priorities Goal, a learning Key Improvement Strategy and a wellbeing Key Improvement Strategy.	Yes	Support for the 2023 Priorities	The 12 month target is an incremental step towards meeting the 4-year target, using the same data set. Increase the percentage of Year 5 students meeting or above NAPLAN benchmark growth: Reading 79% (52 students) Writing 78% (52 students) Numeracy 65% (43 students) Increase the percentage of students in the top 2 NAPLAN bands: Year 3 Reading 59% (43 students) Writing 48% (35 students) Numeracy 35% (25 students) Year 5 Reading 50% (33 students) Writing 24% (16 students) Numeracy 21% (14 students) Decrease the average percentage of Year 1-6 students making below expected learning growth (Vic Curric Teacher Judgements Sem 2 to Sem 2) Reading 20% (85 students) Writing 18% (76 students) Number 17% (72 students) Increase the percentage of positive endorsement for School Staff Survey factors: Teacher Collaboration 70% Staff Psychological Safety 80% Collective efficacy 75% Increase the percentage of positive endorsement for Attitude to School Survey factors: Student voice and agency 77% Stimulated learning 83% Differentiated learning challenge 87% Reduce the percentage of Year Prep – 6 students with 20 or more days absence per year: All students 23%

Improve achievement and growth for all students in Literacy.	No	By 2025, increase the percentage of Year 5 students meeting or above NAPLAN benchmark growth: <ul style="list-style-type: none"> • Reading—77% (2021) to 85% (2025) • Writing—75% (2021) to 85% (2025) 	
		By 2025, increase the percentage of students in the top two NAPLAN bands: Year 3 <ul style="list-style-type: none"> • Reading—57% (2021) to 63% (2025) • Writing—45% (2021) to 55% (2025) Year 5 <ul style="list-style-type: none"> • Reading—38% (2021) to 43% (2025) • Writing—21% (2021) to 26% (2025) 	
		By 2025, decrease the average percentage of Year 1–6 students making below expected learning growth (Semester 2 to Semester 2) according to teacher judgement against the Victorian Curriculum: <ul style="list-style-type: none"> • Reading—23% (Semester 2, 2018–Semester 2, 2019) to 10% or below (Semester 2, 2023–Semester 2, 2024) • Writing—21% (Semester 2, 2018–Semester 2, 2019) to 10% or below (Semester 2, 2023–Semester 2, 2024) 	
		By 2025, increase the percentage of positive endorsement for SSS factors: <ul style="list-style-type: none"> • Collaborate to plan curriculum—37% (2019) to 80% (2025) • Collaborate to scaffold student learning—52% (2019) to 80% (2025) • Professional learning through peer observations—52% (2019) to 80% (2025) 	
Improve achievement and growth for all students in Numeracy.	No	By 2025, increase the percentage of Year 5 students meeting or above NAPLAN benchmark growth: <ul style="list-style-type: none"> • Numeracy—59% (2021) to 85% (2025) 	

		<p>By 2025, increase the percentage of students in the top two NAPLAN bands:</p> <p>Year 3</p> <ul style="list-style-type: none"> Numeracy—33% (2021) to 41% (2025) <p>Year 5</p> <ul style="list-style-type: none"> Numeracy—16% (2021) to 25% (2025) 	
		<p>By 2025, decrease the average percentage of Year 1–6 students making below expected learning growth (Semester 2 to Semester 2) according to teacher judgement against the Victorian Curriculum:</p> <ul style="list-style-type: none"> Measurement & Geometry—20% (Semester 2, 2018–Semester 2, 2019) to 10% or below (Semester 2, 2023–Semester 2, 2024) Number & Algebra—19% (Semester 2, 2018–Semester 2, 2019) to 10% or below (Semester 2, 2023–Semester 2, 2024) Statistics & Probability—17% (Semester 2, 2018–Semester 2, 2019) to 10% or below (Semester 2, 2023–Semester 2, 2024) 	
Improve engagement and motivation to learn for all students.	No	<p>By 2025, increase the percentage of positive endorsement for SSS factors:</p> <ul style="list-style-type: none"> Use student feedback to improve practice—67% (2019) to 85% (2025) Support growth and learning of whole student—78% (2019) to 90% (2025) Focus learning on real life problems—74% (2019) to 90% (2025) 	
		<p>By 2025, increase the percentage of positive endorsement for AToSS factors:</p> <ul style="list-style-type: none"> Student voice and agency—74% (2019) to 85% (2025) Stimulated learning—81% (2019) to 90% (2025) Differentiated learning challenge—86% (2019) to 90% (2025) 	
		<p>By 2025, reduce the percentage of Prep–Year 6 students with 20 or more days absence per year:</p> <ul style="list-style-type: none"> All students—25% (2019) to 20% (2025) 	

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Goal 1	2023 Priorities Goal In 2023 we will continue to focus on student learning - with an increased focus on numeracy - and student wellbeing through the 2023 Priorities Goal, a learning Key Improvement Strategy and a wellbeing Key Improvement Strategy.
12 Month Target 1.1	<p>Increase the percentage of Year 5 students meeting or above NAPLAN benchmark growth: Reading 79% (52 students) Writing 78% (52 students) Numeracy 65% (43 students)</p> <p>Increase the percentage of students in the top 2 NAPLAN bands: Year 3 Reading 59% (43 students) Writing 48% (35 students) Numeracy 35% (25 students) Year 5 Reading 50% (33 students) Writing 24% (16 students) Numeracy 21% (14 students)</p> <p>Decrease the average percentage of Year 1-6 students making below expected learning growth (Vic Curric Teacher Judgements Sem 2 to Sem 2) Reading 20% (85 students) Writing 18% (76 students) Number 17% (72 students)</p> <p>Increase the percentage of positive endorsement for School Staff Survey factors: Teacher Collaboration 70% Staff Psychological Safety 80% Collective efficacy 75%</p> <p>Increase the percentage of positive endorsement for Attitude to School Survey factors: Student voice and agency 77%</p>

	<p>Stimulated learning 83%</p> <p>Differentiated learning challenge 87%</p> <p>Reduce the percentage of Year Prep – 6 students with 20 or more days absence per year: All students 23%</p>	
Key Improvement Strategies		Is this KIS selected for focus this year?
KIS 1.a Priority 2023 Dimension	Learning - Support both those who need scaffolding and those who have thrived to continue to extend their learning, especially in numeracy	Yes
KIS 1.b Priority 2023 Dimension	Wellbeing - Effectively mobilise available resources to support students' wellbeing and mental health, especially the most vulnerable	Yes
Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.	Please leave this field empty. Schools are not required to provide a rationale as this is in line with system priorities for 2023.	